

12th Grade Common Assessment MAP

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

First Semester: Owning Your Style

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 2</p> <p align="center">Assessment #3</p> <p>Annotated Bibliography</p> <ul style="list-style-type: none"> ✓ RI. 11-12.1 - Evidence ✓ RI.11-12.2 - Central Ideas ✓ W.11-12.8 - Sources ✓ L.11-12.C - Conventions 	<p>Prior to creating an argumentative research project, gather credible sources and create an annotated bibliography. The purpose of the MLA formatted annotated bibliography is to inform the reader of the relevance, accuracy, and quality of the sources cited. Include evidence of annotations, summaries, source evaluation and reflection in your annotated bibliography.</p>	<p>MLA format Introduction to formal academic research Thesis Topic proposal Abstract Integrating textual evidence Annotation Summary Source evaluation Reflection Works Cited</p>	<p>Annotated Bibliography example College-level, essay sample set</p>